

Howley Grange Primary Sports Premium Strategy

2022-2023



Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19600		Date Updated: 21/7/23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage all children to partake in daily physical activities through the provision of regular organised outdoor play activities during lunchtimes.	School will continue to provide lunchtime support through the funding of 3 play leaders to support bubble based outdoor play activities.		£8550	Children have been active throughout their lunchtime. Play equipment has been purchased to encourage activity and dance during lunchtimes.	
Playground activity resources to be purchased to encourage activity.	Purchase a range of outdoor resources.		£500	Children have been actively engaged in outdoor activities throughout lunchtime.	This will be used throughout the following years.
Increase the number of children who walk to school.	Operate the walk to school initiative throughout the year.		£1400 (release for well- being lead to set up and monitor engagement.)	There has been a marked increase in the number of children walking to school. Children report they enjoy the initiative and want to take part.	Once good habits are formed, we hope they will continue once the initiative ceases.

Created by:



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the skills and experience of the Sports Apprentice, working alongside the Your Sports Coach to support games skills progression throughout the school.	Sports Coach to plan opportunities for the Sports Apprentice to take on greater responsibility in PE lessons.	£0	All outdoor PE sessions have been supported by the apprentices, enhancing children's skills and development.	School to continue to support Your Sport apprentices.
Howley Grange to celebrate children's sporting achievements outside of school	Have 'guests of honour' in our weekly TEAMS achievement where children enjoy sharing their sporting achievements from outside school.	£0	Children have shared a wide variety of sporting achievements including swimming, horse riding, football, ballet, gymnastics etc. Other children tell us they have been inspired to try new sports.	This can continue next year. Videos shared during assemblies.
Ensuring children are active throughout the sports event.	Sports day to be organised and run by Your Sport coaches. Children to complete a carousel of activities.	£440	Both Sports day events were a success with all children actively participating throughout.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the Champions PE scheme can be delivered effectively.	PE lead and sports coach to be released to audit resources and order any new resources as necessary.	£600 for release		
Adequate resources to deliver PE effectively.	Resources purchased 2022-23	£1765	Staff have appropriate resources and PE curriculum has been delivered effectively.	
Share good practice across local schools.	PE lead to attend teach meets.	£200 (release)	PE lead to have awareness of effective practice in local schools and implement relevant ones at Howley.	Teach meets will continue into the new academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce children to a variety of sports they may not have tried. Year 6 to be accompanied by Your Sport coach on their residential. Coaches to encourage and support children to try activities such as paddle boarding, archery, kayaking etc.	Year 6 to be accompanied by Your Sport coaches on their residential. Coaches to encourage and support children to try activities such as paddle boarding, archery, kayaking etc.	£1000	The children successfully took part in a wide range of sports whilst on residential.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encouraging children who are reluctant by supporting their participation in sports clubs / active holiday club sessions.	School and parents to work together to ensure targeted children have access to a club/sports-based holiday activity to increase rates of fitness and enjoyment of sport	£200		
School to have recognized netball and football teams who compete in a league.	Your Sport coach to organize and attend netball and football matches.		Howley has successfully participated in the interschool netball and football leagues.	
Transportation to and from sports events will not present a barrier to participation.	Continue hire of transport to enable children to take part in inter-schools' competitions. Admin team to coordinate communication with parents/carers. Pay for entry to relevant competitions and venues. Sports Coach to ensure entry to all relevant competitions. Sports Coach, first aider/TA. Staff release and additional payments to sports coach to		School has taken part in a wide variety of sports events including: The Black Country Games Sportshall Athletics Cross Country Halesowen District Sports Basketball High five netball	

	accompany children to sports events.	TOTAL £4945		
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Signed off by
 Head Teacher: A Lewis
 Date: 24.07.23
 Subject Leader: PP L Bennett
 Date: 24.07.22
 Governor: S Wigley
 Date: 25.07.22

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Mansfield Metropolitan Borough Council